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# Message from the Chief Editor

Welcome to the fourth issue of the *OnCUE Journal Special Issue*, this time being a collection of articles stemming from the CUE conference held online on September 11, 2021. I apologize for the tardiness in getting this published.

We have six great articles for your reading pleasure.

To begin, we have **José Domingo Cruz**, **Stephen Paton**, and **Kent Jones** teaming up from three universities to tell us about the in-class practices of Verbal Classrooms. If you are a regular on the Online Teachers in Japan Facebook site, you'll probably have seen links to this in some fashion on YouTube. Want to teach students simple and complex English and have them enjoy it? Read on!

Next, we have **Sarah Miyoshi Deutchman** with another approach to tackling grammar: data-driven learning. Read how she uses corpora with students and how it can be done.

**Cecilia Smith Fujishima** and **Adrienne Johnson** then dive into a topic common nowadays—Zoom breakout rooms—and describe strategies they found effective in dealing with students there.

Who says only teachers should ask questions or make quizzes? **Jeffrey Martin** has students learning how to do it and gaining awareness of their own higher level thinking process at the same time.

We all have our cognitive biases in life. **Guy Smith** demonstrates what they are and how teachers should approach these in their own thinking to improve lessons focused on critical thinking skills. His blanket intervention strategy is designed to handle multiple biases.

Finally, **Akihiko A. Tohei** tells us about setting up an asynchronous environment for nearly 100 students, a definite challenge no matter how adept

one is at using technology. He used it on freshmen students to safely get them to know each other despite the physical distances.

Lots of excellent practical material here. Enjoy.

Before I end this message, I wanted to thank the OCJSI guest editors. They did all the heavy lifting in vetting and editing these articles. Thank you very much to Jonathan Phipps, Alexandra Terashima, and R. Paul Lege!

Glen Hill

CUE SIG publications chair and Chief Editor