FLIPPING THE ESP WRITING CLASSROOM

Steve Kirk, The University of Tokyo  
skirk@aless.c.u-tokyo.ac.jp

David Casenove, The University of Tokyo  
dcasenove@aless.c.u-tokyo.ac.jp

LIMITATIONS OF THE TRADITIONAL ESP CLASSROOM

- Lack of writing practice
- (Lack of) understanding of the lectures
- Teacher feedback is usually too late
- Unassisted application of the rules of academic writing

EXAMPLE
Teaching how to write the Method section in a scientific paper

CONCEPT OF THE FLIPPED CLASSROOM

New material (lecture) → Application (homework)  
New material (video) → Application (activities)

Traditional  
Flipped

>>> Is the Khan Academy model applicable to the ESP classroom?

ADVANTAGES ...
- Frees up time in class
- More writing practice
- Timely and focused feedback
- More student-centered
- More group work

AND DIFFICULTIES
- How to assess students' comprehension of the video material?
- Teacher's workload

CONCLUSION
Flipping the ESP classroom could help to increase students' engagement in class activities as well as providing them with timely and personalized feedback.