
Message from the Editor

Dear readers,

Welcome to the second and final issue of volume 8. As mentioned in the previous issue, there is no 2014 volume of *OnCUE Journal*, so this rounds out the 2015 publication series.

Let's not waste time. Dig into the issue. We begin with a Feature Article by **Eri Fukuda, Shinichi Hashimoto, and Hironobu Okazaki** on "Reading and Summarizing in L1 and L2 using a Social Networking Web Site". It's a case study that looks at writing improvements in a course that required students to post summaries of articles on Facebook for classmates to see.

Darby McGrath continues with a writing-based theme in this issue. His Research Digest article "Research into Corrective Written Feedback: An EFL Teacher's Perspective" gives a good evaluation of what writing teachers have expected of students, and how that has panned out. **Deborah Bollinger and Joseph Dias** have also contributed a RD article which is coincidentally related to writing, too, "Plagiarism: Local solutions for a universal problem". This is definitely a problem that we all face, and the authors open our eyes to student and administrator points of view as well as potential avenues to address the topic.

Our Opinion and Perspective article this time is written by **James Porcaro**, who has been around the EFL circuit for many years. As a result, his paper "The Age Factor: Teaching in Later Years" deals with a topic near and dear to his heart, and it's one that many of us should seriously consider these days no matter how old we are.

Ema Ushioda is widely known in the field of language motivation, and our book review by **Shaun Hoggard** in this issue takes a close look at *International Perspectives on Motivation: Language Learning and Professional Challenges*,

which Ushioda edited for Palgrave Macmillan. The book has recent articles by noted researchers, and this review provides useful insight into a topic of great importance to us all.

Mary Hillis has contributed a conference review as well. Hers covers a small specialized meeting of educators in the field of English literature. Mary covers the topic with finely detailed accounts, and you might be surprised at how relevant the talks were to teaching reading as a whole. I also encourage readers to look up the related web site for more current conferences from that organization.

That sums it up for issue 8.2. Enjoy!

Glen Hill

OnCUE Journal Editor & CUE SIG Publications Chair