
Message from the Editor

Dear readers,

Welcome to volume 8 issue 1 of OnCUE Journal. Due to the backlog of editing we've been experiencing for quite some time, this has taken far longer to publish than desired. More importantly, readers should take note that this volume will be labeled as 2015, not 2014. This decision was reached after serious deliberation and in conjunction with JALT. Labelling these issues as 2015 was determined to be the most academically sound and fair way to proceed for both the authors of the articles in these journals and for CUE members.

CUE will continue to produce at least 2 full-fledged journal issues per year, to contain the usual high quality papers and reviews. We've been holding an ESP Symposium for the past 3 years now, so material from that has served as articles, extended abstracts, and reflective papers for a third special issue. This creates a problem because of the added work needed by me, despite the efforts of the guest editors. CUE will continue with annual meetings such as this symposium, and I'm looking into ways to take the burden off me so the other 2 issues can be produced in a timely fashion. We're nearly there.

As for this 2015 issue and its contents, we have a nice lineup to offer. **David Ockert** gives us a feature article on pedagogical activity preferences of students, whether they like the traditional ones or the more communicative ones. This exploration into university students complements his work on motivation, and you can see a related article of his on secondary school students in *The Language Teacher*.

In our Research Digest section, **Suzanne Bonn** describes strengths and weaknesses of doing a qualitative research interview. Considering how so much research in EFL often involves this tool, I highly recommend reading this article.

Loran Edwards is the JALT Peer Support Group (PSG) Coordinator. CUE recognizes the value of the PSG and points authors to it as a source of help when considering what to write professionally, especially early in one's career. Loran's article in the Professional Development section gives us a nice picture of how the PSG works for writers of any publication, SIG-related or otherwise.

Paul Rowan and **Hideyuki Kumaki** offer their thoughts in the Opinion and Perspective section on andragogy, which refers to "the art and science of helping students learn". The authors provide concise background on this term, and they focus their article on English language learners in university and "on building learners' experiences."

The book *Reimagining Japanese Education: Borders, Transfers, Circulations, and the Comparative* edited by David Blake Willis and Jeremy Rappleye is the topic of a review by **Ellen Head**. She writes that this is both fascinating and challenging and is a book "for any teacher in Japan who has an interest in understanding the meaning and context of their work." Newcomers and veterans alike will appreciate this fine review.

Leigh McDowell has hosted CUE's own annual ESP Symposium, so it's no surprise that he has written a conference review on The International Symposium on Innovative Research and Teaching in ESP, which was held at the University of Electro-Communications in Tokyo. As a CUE awards winner, **Shaun Iwasawa** contributes a conference review on Tech Day Plus, a series of workshops on new technology used in teaching. This event was sponsored by the Osaka and Kobe chapters of JALT.

That sums it up for issue 8.1. Enjoy!

Glen Hill
OnCUE Journal Editor & CUE Publications Chair