@CUE Coming "at CUE" Members

The *OnCUE Journal* is pleased to announce that the old and underutilized section on technology in education, formerly called "Cyberpipeline", has been reformed and renamed. The new section is now called "@CUE". With the new name comes a renewed desire to make this section of the *OnCUE Journal* more relevant and useful for our CUE readership. With the increased use of electronic and computer-related technologies in our daily lives and, indeed, in the classroom, the divide between the CALL teacher and the non-CALL teacher has been narrowed significantly. But still the fundament question remains: "how can we best use these technologies?" It is our intention to publish articles that answer this question.

What's in it for you? Well, the purpose of the @CUE section is threefold. First, we hope it is used to add to an already robust and rapidly growing body of scholarly work in the field of CALL. Secondly, we hope that potential authors take the opportunity to retest the conclusions found in previous studies regarding the use of technologies in language classroom. This is important as it addresses a major criticism of CALL research in general where there are very few published accounts confirming the findings and conclusions of initial studies (Gromik, 2009). Thirdly, while all submissions will be judged equally, we would like @CUE to provide newer and/or less published college teachers with opportunities to publish in a peer-reviewed journal.

While we are not looking for any specific type(s) of articles, we are looking for well-written articles that have a focus on technology

itself and on technology-related classroom practices that can be or are being used to enhance learning and/or teaching. Just a few possible submission topics we hope to publish are articles that:

- replicate previous CALL studies to verify or call into question findings
- review online websites developed by textbook publishers
- discuss uses of technologies that help teachers in grading, organizing or the overall administering of their classes
- discuss uses of technologies in and outside of the classroom
- compare technology vs. traditional based learning

As section editor, I look forward to developing the @CUE section so that it becomes a useful, enlightening and informative resource for our readers. Submissions or enquiries should be sent to me at the following email address:
terry.fellner@gmail.com

Terry Fellner
@CUE Section Editor

References

Gromik, N. (2009). Japan-based CALL research: A literature review. *OnCUE Journal, 3*(1), 106-132.