
From the Editor...

Friends and Colleagues,

Welcome to another issue of *OnCUE Journal*! As outgoing editor I would like to thank everyone for the support, advice and encouragement. It has been a very rewarding journey. Glen Hill will be stepping in as the new editor and I welcome him to the OnCUE team. Although I will no longer be editor I will still be lingering about as a section editor so I am not entirely gone yet! Apologies to all CUE SIG members for having the publication come out late as the transition phase can be a little bumpy. I hope you understand. Nevertheless, this issue holds a wealth of information that we both hope you find interesting and insightful.

Alison Kitzman offers our Feature section an article on needs analysis, with a brief review of the literature and a data-filled case study of 85 university teachers in Japan. The Research Digest article for this issue comes from Richard Sampson, who has written about complexity theory and its relationship to action research and language learner motivation. Assessing students and determining one's own grading strategy are controversial, sometimes painful, and often very individual parts of every teacher's responsibility, and they serve as the focus of the Opinion and Perspective article by Ted Bannah. The conference review this time is about a small but interesting meeting of the Japanese Intercultural Institute where we get the inside story from Stephen Shrader. Following on the heels of our motivation conference earlier this year, issue 5.1 conveniently adds a book review by James

Broadridge on *Teaching and Researching: Motivation* (2nd ed.) written by leading motivation educators Zoltan Dörnyei and Ema Ushioda (the latter of whom attended the conference).

Please also take note that on the inside back cover, there is a new section for OCJ called @CUE. Actually, this is the new section title which was previously our Cyberpipeline section. Terry Fellner has agreed to continue editing that section, and we want to point out his blurb in that newly named section to explain to readers how he hopes the renaming and perhaps new focus will add to OCJ's content.

Also, this issue holds an advertisement for the CUE web master position, currently held by our own Matthew Apple. Those of you who are familiar with the necessary computer requirements and Internet capabilities should take the time to read and perhaps inquire because the job is available quite soon!

A special combined issue 5.2/5.3 is due for publication release soon on the topic of student portfolios, and we hope you like it. It is covered by special guest editors Steve Quasha and Suzanne Bonn, and we are very eager to see it. Now, get your favorite beverage and retire to your usual reading spot, and dig into issue 5.1.

Best regards to all,

Glen Hill
John Gunning
Joint Editors, OnCUE Journal Issue 5.1