

From the Editors...

Dear colleagues,

It is our pleasure to offer this special issue of the *OnCUE Journal* as a follow-up to the CUE 2009 Conference with the theme “ESP/EAP: English for Global Living, Working and Studying.” Tezukayama University in Nara was host to a variety of topic presentations, and this issue reflects an equal variety in selected publications from speakers there. English for Specific Purposes (ESP) and English for Academic Purposes (EAP) encompass an enormous range of TESOL-related topics, so large a range, in fact, that one of the CUE 2009 Conference featured speakers, Mike Guest, proclaimed that all TESOL should be ESP. Keeping these ideas in mind, it goes without saying that no special theme issue could cover all possible aspects of ESP. However, the papers in this issue do represent a fairly broad view of the expanding field.

Our first feature article examines second language writing from a very narrow ESP context: computer science engineering. **Neil Johnson and William Rozycki** analyze the authorial voice, metatext, and variational English usage of a selection of IEEE Best Papers. Their study demonstrates the need for ESP teachers to focus on communicative aspects of written English, rather than grammar or correctness of phraseology.

Greg Rouault has put together a very comprehensive article on a critical aspect of creating his 4-skills ESP course. His paper on multi-layered needs analysis provides details not only on the extensive background work that he undertook, but he supplements that with equally strong theory.

With a narrower focus on the writing aspect of ESP/EAP, **Nancy Lee** tackles the issue of student peer reviews of scientific report writing. As a sequel to her earlier research, Nancy's article describes how her students chose to incorporate L1 and L2 into their feedback on fellow classmates' writing.

One of the conference plenary speakers, **Mike Guest**, was interviewed and written up in *The Language Teacher* before the conference occurred. Therefore, we felt it imperative to include a similar interview with the other plenary presenter, **Dr. Thomas Orr**, as a follow-up. Read what this distinguished educator has to say about the world of ESP/EAP based on his 20 years of experience.

This special issue offers a special treat in the form of a written version of one of the panel discussions from the conference. Until we can conveniently post the video record itself, we feel readers can get nearly the full impact of the three speakers—**Glen Hill**, **Mike Guest**, and **Eric Skier**—who provided their insight on roles of ESP/EAP teachers.

Rounding off this issue is a reflection paper by **Steve Quasha** on the presentation "Teaching and Testing True Communicative Competence Through the KET and PET" by Paul Wicking. Steve not only critiques the work but also uses his own classroom and teaching experiences as a comparison in perspectives.

Last but not least, we hope you take note of the final pages of the issue, where we announce the **CUE 2011 Conference**, "Foreign Language Motivation in Japan", which will be held at Toyo Gakuen University, Hongo Campus, Tokyo on July 2nd and 3rd, 2011. Take note of the call for papers and the biographies and abstracts of the six invited speakers. There was not enough time for CUE members to put

together a 2010 conference, but we hope that the added time and effort for the 2011 conference will make it a special event to remember.

Hope to see you in Tokyo in July, 2011!

Matthew Apple

Glen Hill

OnCUE Journal

CUE 2009 Special Conference Issue Guest Editors

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