

From the Editor...

Friends and Colleagues,

Greetings and welcome to our 2009 Spring Issue. I hope that it provides you with renewed inspiration and energy at the start of a new academic year, and with stimulating content for learning, teaching and research.

The *Features* section opens with **Eddy White's** discussion of four important questions on Assessment Literacy: what it is, why it's important, how it has changed, and what ideas should influence our practice of assessment. This is followed by **Yuka Maruyama's** research on the role of graded readers in extensive reading. She argues for the importance of choosing the appropriate level of graded reader, and reports her research results on the effectiveness of the Vocabulary Levels Test. In the final article in this section, **Kurtis McDonald** and **Patrick Foss** follow up on their earlier research in *OnCUE Journal 1.1* on first year university students' typing abilities and typing training.

The *Research Digest* section continues its high quality with **Andy Curtis** and **Kathleen Bailey** discussing the form of research referred to as Diary Studies. They give a thorough review of the literature, and provide suggestions for getting started, collecting and organizing the data, and presenting findings from this form of qualitative research.

Our *Professional Development* section continues its revival with **Kayo Ozawa** describing her experience and development in making the transition from high school to university teaching, and from one

view of teaching grammar to another.

In the *Opinion and Perspective* section, **James Venema** revisits the topic of Professional Learning Communities by way of a response to Miguel Sosa's and Christine Pearson Casanave's critical comments in their essay in *OnCUE Journal* 2.3.

Finally, our *Cyberpipeline* section is up and running again. **Nicolas Gromik** gives us a very thorough and critical review of the recent literature in CALL research emanating from Japan, most of it from university and college teacher/researchers.

This is my final issue as editor of *OnCUE Journal*. It has been a very challenging and satisfying two years. I took over at a time of change, but the prior editor, **Mike Hood**, had established an efficient process with a very effective team, so the transition was very smooth. I hope the transition, when I hand over the baton for our next regular issue, 3.3, to **John Gunning**, will be as smooth for him and for the journal. I would like to take this opportunity to thank all those on the *OCJ* team for their great support and cooperation, and the authors for their contributions to the journal. It has been a real pleasure working on this team. Of course, this journal would not exist without CUE members and our readers. The feedback, both positive and negative, I have received from you have given me encouragement and satisfaction, and reminded me that you are the *raison d'être* of this journal. Thank you!

Dexter Da Silva
OnCUE Journal Editor