
Message to the Readers

Welcome to the 2020 issue number 13.1. I hope you have successfully weathered the storm of COVID-19 affecting us personally and professionally this year.

It has been a tough year for feature article submissions in 2020, too, and as a result, we are unable to offer one. The pipeline has a couple in it, but those will have to be reserved for next year.

Meanwhile, let's take a look at the five other articles that have successfully crossed our desks and made it to the journal.

Christopher Samuel offers a Research Digest account of elementary school ALTs. While this may not appear to be a relevant topic to CUE, it does offer an extensive review on team-teaching interactions that may be applied to K-12 and tertiary educators. A good example of making use of workshops for research data collection can be seen in the Opinion and Perspective article by **James Lassegard** and **Michio Tajima**. They analyzed a Japanese perspective of foreign teachers to give their viewpoints on language use, administrative concerns, and communication between native and non-native speaking teachers in university.

Our technology column has changed names again, from the original Cyberpipeline to @CUE to the newly minted Technology Matters. We hope the double entendre is clear to all. It is my pleasure to offer two articles in this section. The first is by **W. Jerry Johnston, Jr.**, who has given us a synopsis of Kahoot! as a tool for vocabulary support. Lately, the Vocab SIG Facebook page has been very active, so this article adds to the importance of vocabulary that their research provides. **Nicole Moskowitz** and **Brian Dubin** have written about a very popular tool for 2020's experiences in the online classrooms: Flipgrid. They show how that platform can be used for spontaneous speaking, which may not otherwise be intuitive when students are working asynchronously.

Our final installment for this issue is a book review by **D.S. Bowyer**, who gives us a perspective on *Using Statistics in Small-Scale Language Education Research: Focus on Non-Parametric Data* (Jean L. Turner). As researchers, we all should consider improving our understanding and use of statistics, and Bowyer points out the practicality and detail of this useful tome.

I will be stepping down as Publications Chair from the CUE SIG, so this will be my last message as chief editor. My last official duty involves the editing of the *OnCUE Journal Special Issue* reports from this year's online CUE conference, so you'll see my name on that publication next year. Stay safe out there until we can put coronavirus problems behind us. Best of luck to everyone, too, as we learn how best to incorporate our newly found skills in online teaching for current and future needs.

Glen Hill

Publications Chair and Chief Editor (signing off)