Message from the Editor

Dear Reader,

So, how is your work day? Can’t be busier than mine, I assure you! Yes, it has taken this long to get the first issue of 2018 out. But I think you’ll still be pleased with the contents.


Next, shift gears to the Research Digest section where Andrew Schneider and Joe Mecha collaborated to write A Job Interview Task-Based Unit: Employing the PACE Inductive Grammar Approach. They explain how to use task-based language teaching with grammar as an integral part.

Satoko Kato has written an insightful article Promoting Mutual Learning in Reverse-mentoring: Professional Development for Experienced Educators. This nice addition to our Professional Development section covers a unique form of teachers mentoring teachers.

Christopher Tempest gives us a close look at ReadTheory, in a comparison between its usefulness in extensive reading against XReading and MReader. It has some interesting bells and whistles, so thumb to the @CUE section for a look at Implementation of ReadTheory in a University EFL Context.

Our slate for book reviews is full this time with three publications. Tomoko Hashimoto looks at the 2017 Japanese book ベーシック応用言語学:L2の習得 [A

Enough hype. Fill your drinking mug and turn the pages.

Glen Hill

CUE SIG Publications Chair and OnCUE Journal chief editor