
Message from the Editor

Dear Reader,

So, how is your work day? Can't be busier than mine, I assure you! Yes, it has taken this long to get the first issue of 2018 out. But I think you'll still be pleased with the contents.

We start off our full house of articles with **Jonathan Brown** and **Arie Verhagen** and a fairly heady topic Using Rhetorical Structure Theory for Contrastive Purposes: A Pilot Study. Their research into writing goes “beyond grammatical correctness and idiomaticity” in differences between native English and native Japanese speakers. **Charles Mueller** and **William Kraus** remain on the writing topic with an investigation into self-reference vs. other-reference writing prompts in their paper The Effects of Personalized Prompts on Japanese EFL Students' Written Essays.

Next, shift gears to the Research Digest section where **Andrew Schneider** and **Joe Mecha** collaborated to write A Job Interview Task-Based Unit: Employing the PACE Inductive Grammar Approach. They explain how to use task-based language teaching with grammar as an integral part.

Satoko Kato has written an insightful article Promoting Mutual Learning in Reverse-mentoring: Professional Development for Experienced Educators. This nice addition to our Professional Development section covers a unique form of teachers mentoring teachers.

Christopher Tempest gives us a close look at ReadTheory, in a comparison between its usefulness in extensive reading against XReading and MReader. It has some interesting bells and whistles, so thumb to the @CUE section for a look at Implementation of ReadTheory in a University EFL Context.

Our slate for book reviews is full this time with three publications. **Tomoko Hashimoto** looks at the 2017 Japanese book ベーシック応用言語学:L2の習得 [A

Basic Guide to Applied Linguistics], by Shinichiro Ishikawa. Thanks for reviewing a Japanese text! **Jennifer Jordan** has taken on Brezina and Flowerdew's 2018 book *Learner Corpus Research: New Perspectives and Applications*, where the editors compiled eight studies on the topic. Finally, **Paul Wicking** gives us his views on *Second Language Acquisition Applied to English Language Teaching*, by Michael Lessard-Clouston (2018). If there's nothing in that book for you, then you're not teaching English in Japan!

Enough hype. Fill your drinking mug and turn the pages.

Glen Hill

CUE SIG Publications Chair and *OnCUE Journal* chief editor