
Message from the Editor

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Here's the last issue for volume 10 in 2017. There have been a lot of starts and stops along the way, but I think we have a good issue in the end.

David Stepanczuk presents our lone feature article based on several years of his action research on how to conduct and assess an oral communication course. He goes into depth to explain the background of how he developed his rubric, which is the main focus of the article.

In an addition to the Professional Development section, **Brett Milliner** has contributed ideas on how full-time faculty can support the part-timers. This is a timely topic considering how many more part-timers there are nowadays compared to full-timers.

If you teach a writing class, you might want to take a look at what **Paul Tanner** has to say in the Opinion and Perspective section. He describes how he gets students to conduct peer review on writing projects with minimal emphasis on grammar and mechanics.

The issue rounds out with a conference review. **Gordon Carlson** gives us his views on the 2016 CUE SIG conference. That 1-day conference had 2 keynote speakers, whose talks Gordon devotes a large portion of his review to.

That's it for this time. Enjoy.

Glen Hill

CUE SIG Publications Chair and *OnCUE Journal* chief editor