## **Message from the Guest Editors**

For both of us, it was a great pleasure, and yet humbling, to be involved in the ESP Symposium Special Issue of *OnCUE Journal*. As a special conference proceedings, this issue contains a wide range of interests and research, from classroom research and project-based learning to more theoretical and/or quantitative papers. It reminds us, as educators as well as editors, of the vibrant and extremely talented core of professionals involved in the JALT community, and the continuing contributions they make to language education in Japan. This issue represents a culmination of some very hard work by the authors, from the initial research decision through the editing process and then on to the proofreading. The result is the final published version that they are sharing with you, the readers. We, the editing team, would like to extend our warmest thanks and congratulations to the authors in this issue.

Peter Lutes & Bern Mulvey